

01 洪久賢校長出席「人工智慧 × 樂齡人生 × 生涯轉型」學術研討會並擔任開幕致詞貴賓
Horng Jeou-Shyan attended and gave a speech at the opening ceremony of the “AI X lifelong learning X career transformation” academic seminar.

迎向 AI 時代的第三人生大學：法學院翻轉樂齡教育新圖像

張麗卿｜實踐大學法學院講座教授

在 AI 科技的浪潮中，實踐大學法學院以跨域創新的精神，開啟「第三人生教育」的新篇章，規劃以 AI 為橋樑，連結科技、人文與樂齡學習，翻轉高齡教育的未來樣貌。

一、AI 點亮第三人生，開啟學習新篇章

臺灣將於 2026 年正式邁入超高齡社會，「第三人生教育」已成為樂齡世代的重要課題。所謂「第三人生」，象徵在人生前兩幕—職涯與家庭責任圓滿落幕後，仍能以學習與行動，開啟自我成長與社會貢獻的新階段。

秉持此理念，我承接教育部「第三人生大學試辦計畫」，並主持本校法學院「智慧 × 醫療 × 健康與法律學分學程」（以下簡稱本學程），致力打造實踐大學 AI 樂齡智慧學習的新典範。

本學程結合 AI 與法律的跨域特色，以「人工智慧 × 醫療健康 × 倫理法制」為核心，課程設計採實作導向、案例研討與跨域共學，協助學員從生活議題理解智慧醫療與法制的挑戰。法學院特別規劃多功能教室（NB105）為專屬教室，具備錄影、雙投影與明亮採光的教學設備，打造最適合樂齡學習的智慧空間。

二、媒體聚焦：AI× 法律引領樂齡新風潮

本學程自推動以來，廣受社會關注，並獲 TVBS NEWS 於 2025 年 10 月 4 日專題報導《LIVE · 高齡社會困局》的深度採訪，肯定本校在高齡教育與 AI 應用領域的創新思維與教學價值。

該報導指出，本學程以「智慧科技 × 法律專業」為核心，針對高齡社會的健康照護、生活自主與權益保障等議題提出實務解方，展現教育回應社會變遷的力量。AI 與法律的結合是點亮「第三人生」的重要關鍵之一，期能藉由本學程的學習，使 AI 教育走進每一名學員的生活中。

三、從理念到行動：「AI× 樂齡 × 生涯轉型」研討會

為深化理念並促進產官學對話，法學院於 2025 年 10 月 15 日舉辦「人工智慧 × 樂齡人生 × 生涯轉型」學術研討會。

會中邀請本校謝孟雄董事長以〈學習的起點是看見世界〉為題進行專題演講，強調終身學習的價值。教育部「第三人生大學試辦計畫」總主持人詹盛如副校長、教育部終身教育司顏寶如副司長及洪久賢校長亦蒞臨致詞，與會貴賓一致肯定 AI 不僅是科技創新的核心，更是推動世代共學與終身教育的重要力量。

02 規劃適合高齡學員學習的教學設備及空間環境
Providing equipment and space suitable for older students.



四、跨域實作，打造樂齡智慧學習典範

本次研討會主題為「用 AI 點亮第三人生」，並邀集教育部、高雄市立空中大學、中正大學、東海大學及實踐大學等專家學者，共同探討 AI 時代下的終身教育策略。

我以「用 AI 點亮第三人生」為題，分享本學程的推動成果與學員學習歷程。課程涵蓋 AI 醫療應用、智慧照護、智慧金融保險與人權保障等議題，並透過青銀共師、業師授課與移地教學，協助學員開啟第二專長、再創職涯新契機。

此外，本學程安排參訪臺大醫院智慧醫療中心，提供學員親身體驗 AI 在臨床決策與智慧照護中應用的學習機會，並深化對 AI 法制與醫療倫理的理解。透過此一體驗式學習，使 AI 科技真正走進生活，亦使學員重新連結科技、人文與關懷。

五、AI 作為人文與教育的橋樑

我始終相信，AI 帶來的不只是技術革命，更是一場教育革新。實踐大學法學院以跨域整合的精神，實踐「科技向善」的教育理想，讓 AI 不再是冰冷的技術，而是串起人與人、知識與生活的橋樑。

正如謝孟雄董事長所言：「科技是引擎，人文是方向盤。」當教育擁抱 AI，第三人生不只是延續，而是一趟重新出發且更光亮、更自由的學習之旅。■

03 吳振吉醫師、張麗卿講座教授及學員大合照
Dr. Wu Chen-Chi, Chair Professor Li-Ching Chang and the students took a group photo together.





04 實務專家授課 - 邀請臺大醫院吳振吉醫師 / 教授主講智慧醫療臨床應用與法律關係
Industry experts – Professor and Dr. Wu Chen-Chi (吳振吉) from National Taiwan University Hospital gave a speech on the relationship between clinical application of smart healthcare and the law.

The third act of life university in the AI era: College of Law transforms the face of lifelong learning

Li-Ching Chang (張麗卿), Chair Professor of College of Law

In an era of AI boom, Shih Chien University (USC) is rolling out education for the third act of life in the spirit of cross-disciplinary innovation, connecting technology, humanities and lifelong learning for seniors through AI to transform the face of continuing education.

A. Lighting up the third act of life with AI

As Taiwan will officially become a super-aged society in 2026, education for the third act of life has become an important issue for the older generation. The third act of life symbolizes a new phase of self-growth and contribution to society through learning and taking actions following a step-down from the previous two acts –– professional career and family obligations.



05

05 邀請司法院前大法官蔡明誠教授主講 AI 智慧財產法律及分享職涯經驗
Formal Justice of the Judicial Yuan Professor Tsai Ming-Cheng (蔡明誠) gave a lecture on AI and intellectual property and shared experiences in his career.

I was assigned to take part in the pilot program of the third act of life university launched by the Ministry of Education (MOE) to become responsible for the program of AI x medicine x health and law at the College of Law (hereinafter referred to as “the Program”). The aim is to create a new paradigm for lifelong learning with AI technology at USC.

Combining two cross-disciplinary features of AI and law and focusing on “AI x healthcare x ethics and law”, the Program focuses on practice-based learning, case studies and cross-disciplinary learning. Students will learn about the challenges of AI in the settings of healthcare and law through daily life issues. A multifunctional classroom (NB105) is assigned for the Program. With a video recorder, dual projectors and other equipment, this bright classroom is the best space for lifelong learning.

B. Attracting media attention: AI X Law becomes a new trend in lifelong learning

Since the preparation stage, the Program has received considerable attention and was covered in a TVBS NEWS feature report on the dilemma of an aged society on October 4th, 2025. The media attention was a recognition of USC’s innovative mindset and teaching in the areas of lifelong education and AI applications.

The report pointed out that, with “smart technology X law” as its core, the Program attempts to find solutions for issues such as healthcare in an aged society, maintaining independence and protecting one’s rights, a demonstration

of the power of education in coping with changes in society. The combination of AI and law is a key point in the third act of life. Hopefully the Program will allow the use of AI in education to become available in the life of every student.

C. Moving from ideas to actions: “AI X lifelong learning X career transformation” seminar

The College of Law recently organized an academic seminar on AI X lifelong learning X career transformation on October 15th, 2025, to encourage dialogue between industry, government and academia on this issue.

Shieh Mung-Shiung (謝孟雄), USC Chairman of the Board, gave a talk, “the starting point of learning is to see the world”, to emphasize the value of continuing learning. USC vice president as well as the host of the MOE pilot program on the third act of life university Chan Sheng-Ju (詹盛如), Deputy Director of De-partment of Lifelong Education Yen Pao-Yueh (顏寶如) and USC President Horng Jeou-Shyan (洪久賢) all attended the event to give speeches. It was agreed at the event that AI is the core of technology innovation and a crucial factor in driving intergenerational learning and lifelong learning.

D. Leverage cross-disciplinary practice-based learning to create new paradigm for lifelong learning

With the “Use AI to light up the third act of life” as the theme of the event, the seminar invited experts and scholars from MOE, Open University of Kaohsiung (高雄市立空中大學), National Chung Cheng University (中正大學), Tunghai University (東海大學) and USC to discuss strategies of continuing learning in the era of AI.

06 移地教學 - 於臺大醫院智慧醫療中心進行課程案例探討
Immersive Program – Case study discussion at the Center of Intelligent Healthcare of National Taiwan University.



With the theme in mind, I shared the results of launching the Program and the learning process of students. The Program covers a range of topics, from AI healthcare application, smart care, intelligent financial insurance, human rights protection and so on. Through intergenerational learning, classes taught by industry experts and study tours, students get to acquire a second skill and create new career opportunities.

The Program also includes visits to the Center of Intelligent Healthcare of National Taiwan University, an opportunity for students to learn about AI applications in making clinical decisions and smart care and have a deeper understanding of AI regulations and medical ethics. The experiential learning approach allows students to reconnect technology, humanities and care.

E. Using AI to bridge humanities and education

I have always believed that AI is more than just a technical revolution but a reform of education. The College of Law implements the ideal of “Tech for Good” in the spirit of cross-disciplinary integration. Instead of being “cold technologies”, AI becomes a bridge between people, knowledge and life.

As Chairman of the Board Shieh Mung-Shiung said, “Technology is the engine while humanities are the steering wheel.” When education embraces AI, the third act of life is more than just a continuation but a restart, a brighter journey of learning with more freedom. ■

07 校外參訪 - 安排學員參訪臺大醫院智慧醫療中心，強化體驗式學習，提升學習成效。
Study tour – Students visited the Center of Intelligent Healthcare of National Taiwan University. The experiential learning improved the results of learning.

